

## SCHEDULE FOR FRIDAY, OCTOBER 26

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7:30 -	Eldorado Concourse		
8:30	Registration and Light Breakfast		

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8:30 -	Anasazi Ballroom		
8:45	Welcome		
	Susan Gelman and Henry Wellman		
	Presentation of CDS Book Awards		
	Susan Goldin-Meadow and Patricia Bauer		

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8:45 -	Anasazi Ballroom		
9:45	Plenary Talk – <i>Language and the Infant Brain: How Children Learn</i>		
	Patricia Kuhl, University of Washington		

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9:45 -	Coffee break		
10:15			

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10:15 -	Anasazi Ballroom		
12:30	Plenary Symposia – <i>In Memory of Esther Thelen</i>		

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12:30 -	Lunch on your own or		
2:00	Five Burning Questions of the Professoriate Workshop (advance registration required) in DeVargas Room		

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2:00 -	<u>Anasazi North</u>	<u>Anasazi South</u>	<u>Zia Ballroom</u>
3:45	New Directions in Social Cognitive Development: It's More than Theory of Mind	Computational Approaches to Language Acquisition: Connectionist, Dynamical Systems and Bayesian Perspectives	Attention to Language: The Interaction between Language and Cognition

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4:00 -	<u>Anasazi North</u>	<u>Anasazi South</u>	<u>Zia Ballroom</u>
5:45	Interactions between Social Cognition and Object Cognition	Rational Statistical Inference in Cognitive and Language Development	The Function of Action in Perceptual and Cognitive Development

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6:00 -	Poster Session I		
7:30	Posters 1-90 and Alternates in Pavilion		

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## Poster Session I: Friday, October 26, 6:00 to 7:30 pm

1. The Difficulties of Representing Continuous Extent in Infancy: Using Number Is Just Easier - *Sara Cordes, Elizabeth M. Brannon*
2. Optimal Contexts and Trajectories of Change in Kindergarteners' Academic Participation and Regulation Strategies - *Carin Neitzel, Dennis Davis*
3. Leaping into Imagined Worlds: Mental Model Formation in Preschoolers' Narrative Comprehension - *Agnieszka M. Polanowski, Daniela K. O'Neill*
4. Do Children Infer Ownership from 'Control Of Permission' - *Karen Neary, Ori Friedman*
5. Credibility Assessment of Misinformed vs. Deceptive Children - *Yi Shao, Stephen J. Ceci*
6. The Development of Anthropocentrism in Western Children's Naïve Biology - *Patricia Herrmann, Sandra Waxman, Doug Medin*
7. Intersensory Redundancy Accelerates Preverbal Numerical Competence - *Kerry Jordan, Sumarga H. Suanda, Elizabeth M. Brannon*
8. "Mice Can't Really Dance": Reducing the Positivity Bias in Children's Fantasy-Reality Distinctions - *Nathalie Carrick, Alexandra Harris, Jodi Quas*
9. Where Does It Go Awry? Predicting Age-related Differences in Long-term Recall - *Kathryn Cochrane, Alisha Holland, Jennifer Bohanek, Patricia J. Bauer*
10. Preschool Pathways to Science: Assessing and Fostering Scientific Reasoning in Preschoolers - *Kimberly Brenneman, Rochel Gelman, Christine Massey, Zipora Roth, Lindsay E. Downs, Irena Nayfeld*
11. Does Repetition Help or Hinder 12-month Olds' Ability to Learn Novel Grammatical Structures? - *Dan Hufnagle, Suzanne Curtin*
12. Uncovering Lies; Detecting Children's Deceptive Acts - *Shanna Williams, Sarah-Jane Renaud, Kristine H. Onishi, Victoria Talwar*
13. Vous Comprenez? Influence of Language on Preschool Children's Processing Speed - *Emma Climie, Suzanne Hala, Annik Mossiere*
14. Advances in Advanced Theory of Mind: Can Acting Help? - *Thalia Goldstein, Ellen Winner*
15. Infant Manual Exploration of Composite Substrates - *Sarah A. Fontenelle, Bjorn Alexander Khars, S. Ashley Neal, A. Taylor Newton, Leslie Frankel, Jeffrey Lockman*
16. Preschoolers' Scripts for Basic-Level Emotions: Understanding Causes vs. Consequences - *Sherri Widen, James Russell*
17. The Content and Structure of Emerging Adults' Autobiographical Memories of Ethnicity-Related Event - *Moin Syed, Margarita Azmitia*
18. Life Story Episodes and Attachment Script Representations - *Theodore Waters, Guy Allen*
19. Competing Causal Factors Interfere with Children's Explanations for their Actions - *Jennifer Metcalf, Cristina M. Atance*
20. Toddlers' Conventional Understanding: The Role of Native Vocabulary Knowledge - *Melissa Koenig, Amanda Woodward*
21. Analogical Transfer: The Influence of Fantasy, Media, and Time - *Erin I. Smith, Rebekah A. Richert*
22. Imitation of Animate Versus Inanimate Agents in Seven-Month-Old Infants - *Neha Mahajan, Amanda L. Woodward*
23. Children's Understanding of Evolution: Learning from Museum Exhibits about Natural Selection - *Cristine Legare, Ashley Hazel, Jason French, Amy Witt, E. Margaret Evans*
24. Reasoning with Make-Believe Truth: Young Children's Object Categorization Based on Pretend Identities - *Lili Ma*
25. Pragmatic Differentiation in Bilingual Children - *Medha Tare, Susan Gelman*
26. The Self through Time: Autobiographical Memory and Delayed Self-recognition in Autism - *Sarah Lopez-Duran*
27. Do Monkeys Reason about the False Beliefs of Others? - *Drew Martcorena, Anna Goddu, Laurie Santos*
28. Timing Influences Young Children's Object and Category Learning - *Haley Vlach, Catherine Sandhofer, Nate Kornell*
29. Preschool 'Pollyannas'? Limited Influence of Negative Information on Young Children's Personality Judgments - *Korinne Chiu, Janet Boseovski*

30. Is the Relationship between Vocabulary Size and Fast Mapping Domain Specific? - *Emily Thom, Catherine Sandhofer*
31. The Uncoupling of Embodied Knowledge: Comparing Words and Actions in a Stroop Interference Task - *Erin R. Hahn, Lisa Gershkoff-Stowe*
32. Preschool Children's Preferences for Explanatory Detail - *Brandy Frazier, Susan A. Gelman, Henry M. Wellman*
33. Emerging Narrative Skills in Typically Developing Children and Children with Early Brain Injury - *Joan A. Fisher, Susan C. Levine, Susan Goldin-Meadow*
34. Will the Mouse Always Go into the House? A Closer Look at 18-month-olds' Abilities to Copy Action Goals - *Erin N. Cannon, Amanda L. Woodward, Malissa Durham*
35. The Developmental Progression of Children's Reliance on Symbolic Intentions over Symbol Iconicity - *Lauren J. Myers, Lynn S. Liben*
36. Children Learning Physical Science: The Importance of Making Invisible Processes Visible - *Florencia K. Anggoro, Nancy L. Stein, Marc W. Hernandez*
37. Rhesus Monkeys' Use of Various Geometric Cues in a Search Task - *Sang Ah Lee, Elizabeth S. Spelke, Marc Hauser*
38. Parent-child Interaction, Attachment, and Memory in Middle Childhood - *Kristen Weede Alexander, Emily K. Newton, Karen Davis O'Hara, Rosemarie H. Kraft*
39. Understanding of Films by Individuals with Autism Spectrum Conditions and Neurotypical Controls - *Jennifer Barnes, Michael Lombardo, Sally Wheelwright, Simon Baron-Cohen*
40. Developmental Changes in Spatial Strategies and Memory Flexibility during Childhood - *Alycia Hund, Jessica Schultz*
41. The Role of Language in Infants' Understanding of Others' Preferences - *Catharyn C. Crane, Kara D. Braun, Jessica A. Sommerville*
42. Action Understanding and Social Responsivity in Seven and Nine-month-old Infants - *Beate Sodian, Claudia Thoermer, Hannah Eisenbeis, Sabrina Krimmel, Amanda L. Woodward*
43. Children Rely on Unexpected Labels to Make Inferences beyond the Original Task - *Olivia Lima, Vikram K. Jaswal*
44. The Life and Times of an Infant Memory: Monitoring Encoding, Consolidation, Storage and Retrieval - *Thanuji Pathman, Patricia J. Bauer*
45. Infants' Perception of Natural and Arbitrary Rhythmic Structures in Music - *Erin Hannon*
46. The Relation between Language and Performance on a Low-Verbal False-Belief Task - *Thien-Kim Nguyen, Janet Wilde Astington*
47. Reacting as the Future Unfolds: Cognitive Control in Children - *Christopher H. Chatham, Michael J. Frank, Yuko Munakata*
48. Toy Story: Toys that Promote Play Complexity - *Isabelle Cherney, Jessica Dempsey, Lynsey Rangel*
49. Effects of Infant-Directed Vocalizations on Subsequent Face Preferences - *Adena Schachner, Erin Hannon*
50. What Role Do Objects Play in Children's Memory for Locations? - *Kara Recker, Jodie Plumert, Brittany Neef, Ashley Rink*
51. Slower Information Processing Associated with Sleep Disordered Breathing but not Periodic Limb Movement Disorder - *Jane Gaultney, Jeannine L. Gingras*
52. The Influence of Motivational Strategies and Attachment Behaviors on Students' Recollection - *Angela Olsen, Kristen Weede-Alexander*
53. 10-month-old Infants Use Gaze Information to Locate a Hidden Social Partner - *Jonathan Beier, Elizabeth S. Spelke*
54. Statistical Information and Category-based Induction in Preschoolers - *Alena Talbot Ellis, Stephanie Denison, Fei Xu*
55. Teaching the Physics of Molecular States to Fourth Grade English Language Learners - *Perla B. Gamez, Nancy L. Stein*
56. Parent-child Play and Autism: Exploring Joint Attention, Recall Memory, Pretend Play and Parents' Commenting Style - *Karin Strid, Tomas Tjus, Mikael Heimann*
57. Not Just from A to B: How Eye Movements Change Our Understanding of the A-not-B Task - *Hanna Muenke, Natasha Kirkham*
58. Learning Novel Relations via Comparison - *Stella Christie, Dedre Gentner, Laura Namy*
59. Exemplar Memory of Cats and Dogs by Six-month-old Infants - *Kristine Kovack-Lesh, Lisa M. Oakes*

60. How We Talk about 'Where': Children's Use of Symbolic Representations to Communicate Spatial Information - *Megan Sauter, David Uttal*
61. Comparison and Categorization in Ten-month-old Infants: Can One Trial Do the Trick? - *Ian Messenger, Lisa M. Oakes*
62. The Impact of Parent Feedback on Children's Label Acquisition - *Amber Ankowski, Catherine Sandhofer*
63. The Impact of Labeling on 10-month-olds' Expectations about Internal Object Properties - *Kathryn Dewar, Fei Xu*
64. Neurodevelopmental Correlates of Recollection and Familiarity: An fMRI Study - *Dana DeMaster, Simona Ghetti, Silvia Bunge, Andrew Yonelinas*
65. Young Children Conceive Exact Equality between Numbers - *Veronique Izard, Arlette Streri, Elizabeth Spelke*
66. The Impact of Teachers' Memory-Relevant Conversations on Children's Memory Development - *Jennifer L. Coffman, Peter A. Ornstein, Jennie K. Grammer, Amy M. Hedrick, Seungjin Lee, Heather L. Price*
67. Declarative Memory and Cardiac Evidence of Attention: Implications for Age-related Changes in Attention - *Carol L. Cheatham, John Colombo*
68. An Analysis of Novel Event Recall: Remembering and Forgetting over a Delay - *Amy Hedrick, Priscilla San Souci, Jennifer L. Coffman, Catherine A. Haden, Peter A. Ornstein*
69. Preschoolers' Use of Protagonist Goals to Comprehend Narratives - *Jennifer Wenner, Christine Basile*
70. Coping with Disappointing Events: The Development of Temporal Distancing - *Mary Styers, Lynne Baker-Ward*
71. Toys "R" Me: Children's Reasoning about Sex-typed Toys - *Isabelle Cherney, Jessica Dempsey, Nicolas Villanueva, Kathleen McKillip*
72. The Relations among Age, Neuroendocrine Reactivity, and Memory for a Novel, Stressful Experience - *Pamela McQueen, Jodi A. Quas, Ilona Federenko*
73. Developmental Differences in the Maintenance of Context Information in Working Memory - *Thomas C. Lorschach, Jason F. Reimer*
74. Gesture Ability in Children with Perinatal Lesions (PL): Relation to Language and Gesture - *Eve Sauer, Ozlem Ece Demir, Susan Levine*
75. Caregivers' Cognitive Matchmaking in a Museum Exhibit - *Suzanne Gaskins, Alex Barbosa, Jodi Obirek*
76. Infants' Causal Representations of Intentional and Unintentional Action - *Paul Muentener, Susan Carey*
77. Development of Cognitive and Emotional Experience in Moral Motivation - *Ulas Kaplan*
78. How Parents and Infants Engage in Joint Video Watching - *Jodi Fender, Michael Robb, Rebekah A. Richert*
79. The Relationship between Behaviour and Perspective Taking in Children - *Tracy Cassels, Susan Birch*
80. In a Manner of Speaking: Verb Learning Patterns in English, Spanish and Japanese Preschoolers - *Mandy Maguire, Brenda Sanchez-Davis, Sandra Vanegas*
81. "Weight a Minute": Twelve-month-old Infants' Problem-solving Behavior Reflects Unseen Properties of Goal Objects - *Jessica A. Sommerville*
82. How Do Parents Communicate to Young Children about Location? - *Kathryn Haggerty, Jodie Plumert*
83. Scaffolding Young Children's Understanding of Symbolic Objects - *Olga Peralta, Analia Salsa, Maria Del Rosario Maita*
84. Children's Expectations about the Conventional Use of Words and Gestures. - *Kathleen Sullivan, Anjileen Singh, Lori Markson*
85. The Role of Conceptual and Associative Information in the Course of Word Learning - *Xin Yao, Vladimir Sloutsky*
86. Learning about the Equal Sign: Does Contrasting with Inequalities Help? - *Shanta Hattikudur, Martha Alibali*
87. Predicting Early Language Comprehension through Assessment of the Home Literacy Environment - *Adrianne Simpson, M. Friend, Cindy Y. Sheih*
88. Children's Arithmetic Principle Knowledge - *Richard Prather, Martha Alibali*
89. Tall and Good-Looking: The Relationship between Raters' Physical Height and Judgments of Facial Attractiveness - *Sybil Geldart*

90. Effects of Punitive Environment on Children's Executive Functioning: A Natural Experiment - *Victoria Talwar, Stephanie Carlson, Kang Lee*

## Alternates

What do 3- to 5-year-old Children Know about How They Know the Source of Memories on Picture Book Episodes? - *Uta Kraus, Guenter Koehnken*

Children Trust Speakers with a History of Excusable Inaccuracy - *Erika Nurmsoo, Elizabeth Robinson*

Animal and Artifact Differences in Generic Language Use: A Window onto a Conceptual Divide - *Amanda Brandone, Susan Gelman*

Preschoolers' Understanding of Density: Type of Knowledge vs. Effect of Task Content - *Heidi Kloos, Anna Silverman, Becky Fenstermaker*

How do Different Types of Concrete Objects Affect Children's Developing Counting Skill? - *Lori Petersen, Nicole McNeil*

Promoting Early Abstraction to Promote Early Literacy and Numeracy - *Robert Pasnak, Julie K. Kidd, Marinka K. Gadzichowski, Debbie A. Gallington, Robin P. Saracina, and Katherine T. Addison*

Developmental Research and Broadcasters' Educational Television for Children - *Amy Jordan*

Improving Children's Performance in Scientific Reasoning: The Influences of Individual's Working Memory Capacity and Cognitive Load during Practice - *Pei Pei Liu, Yunnwen Lien*

Young Children's Use of Mutual Exclusivity and Pragmatic Cues in Word Learning: Evidence from Korean 3- to 4-year-old Children - *Kyong-sun Jin, Yu-jin Kim, Jung-eun Yun, Hyun-joo Song*

Point It for Me with Your Chin if You Have a Good Reason! - *Mikolaj Hernik*

Theory of Mind, Inhibition and Language: One Process or Many? - *Sandra Vanegas, Mandy Maguire*

## SCHEDULE FOR SATURDAY, OCTOBER 27

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7:30 -	Eldorado Concourse		
8:30	Registration and Light Breakfast		

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8:30 -	Anasazi Ballroom		
8:45	Welcome		

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8:45 -	Anasazi Ballroom		
9:45	Plenary Talk – <i>Learning to Perceive to Learn</i> Rob Goldstone, Indiana University		

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9:45 -	Coffee break		
10:15			

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10:15 -	Anasazi Ballroom		
12:30	Presidential Symposium – <i>Children’s Learning</i>		

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12:30 -	Lunch on your own		
2:00			

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2:00 -	<u>Anasazi North</u>	<u>Anasazi South</u>	<u>Zia Ballroom</u>
3:45	Cognitive Developmental Perspectives on Social Categorization and the Implications for Intergroup Bias	The Role of Comparison in the Development of Relational Representations and Structured Thought	To Model or Not To Model – Is That a Central Question?

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4:00 -	<u>Anasazi North</u>	<u>Anasazi South</u>	<u>Zia Ballroom</u>
5:45	New Directions in Pretend Play Research	Knowing about Ignorance: Children’s Judgments and Nonverbal Behavior in the Face of Uncertainty	Learning by Doing: The Role of Exploratory Play in Cognitive Development

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6:00 -	Poster Session II		
7:30	Posters 1-90 and Alternates in Pavilion		

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## Poster Session II: Saturday, October 27, 6:00 – 7:30 pm

1. You Played with What on Where? Infants' Understanding of Object-surface Relations - *James D. Morgante*
2. Words as Representations: The Role of Inhibitory Control and Working Memory in the Moving Word Task - *Corrie Vendetti, Krystal Wallace, Deepthi Kamawar*
3. The Influence of Labeling on Preschoolers' Inferences about Race and Gender - *Ariel D. Grace, Sandra R. Waxman*
4. Accent Trumps Race in Children's Social Preferences - *Katherine Kinzler, Kristin Shutts, Jasmine DeJesus, Elizabeth Spelke*
5. Children's Understanding of Representations of their Bodies - *Katherine Herold, Nameera Akhtar*
6. Investigating the Relationship between Music Training and Mathematico-spatial Cognition - *Kristen A. La Mont, Erin E. Hannon, Elizabeth S. Spelke*
7. Labeling Context Influences Infants' Generalization of Nonobvious Object Properties - *Jeany Keates, Susan Graham*
8. Memorial Consequences of Multiple-choice Testing in 1st and 3rd Graders - *Lisa Fazio, Kathryn Cochrane, Elizabeth Marsh*
9. Whose Memory Is This: Are Early Autobiographical Memories Really Family Stories? - *Jennifer Bohanek, Sharon M. Didow, Melissa M. Burch, Patricia J. Bauer*
10. Can Young Infants Form Expectations about Associated Object Properties Based on Knowledge of Perceptual Similarity? - *Valerie San Juan, Suzanne Curtin*
11. Working Memory and Spoken Narrative Comprehension in Young School Age Children - *James Montgomery*
12. Context Cues and the Emergence of Source Monitoring in Toddlers - *Suzanne Hala, Alisha Brown, Valerie San Juan*
13. Can Physical Activity Impact Cognitive Development? - *Stacey Santos*
14. The Development of Preschoolers' Theory of Mind and Emotion Understanding - *Nicole L. Nelson, Sherri C. Widen, James A. Russell*
15. Children's Production of Irony in Two Face-to-face Communication Contexts - *Juanita Whalen, Lenka Zdrzilova, Penny Pexman*
16. Categories Influence Children's Predictions about Individual Consistency - *Marjorie Rhodes, Susan Gelman*
17. Whose Gaze to Follow? 14-month-olds Can Track the "Reliability" of a Looker - *Diane Poulin-Dubois, Virginia Chow, Jessica Lewis*
18. Comparing Palestinian and American Children's Understanding of Fear - *Mary Kayyal, Sherri Widen, James A. Russell*
19. Children's Use of Linguistic Cues to Animacy in Categorizing Atypical Animals - *Jennifer Rigney, Maureen Callanan*
20. The Persistence of Pretend Play into Middle Childhood - *Laura Sorensen, Angeline Lillard*
21. The Color Matching Task: A New Paradigm to Assess Mental-Attention - *Marie Arsalidou, Juan Pascual-Leone, Janice Johnson*
22. Informal Museum Learning: Analyzing the Use of Evolutionary Terms in Parent-Child Conversations - *Jason French, Medha Tare, Brandy Frazier, Sara Wolfgram, E. Margaret Evans, Judy Diamond*
23. Finding the Middle Ground: Does Language Help Children Reason about Spatial Relations? - *Nina Simms, Dedre Gentner*
24. Drawings as Representations: The Role of Executive Function - *Gal Podjarny, Corrie Vendetti, Deepthi Kamawar*
25. Can Children Distinguish between Sarcasm and Verbal Irony? - *Melanie Glenwright, Penny M. Pexman*
26. Optimally Vague Comparisons: How Words Provide Abstract Interpretations - *Ji Son, Michelle Leslie, Linda Smith*
27. The Role of Contextual Change in Young Children's Category Learning - *Haley Vlach, Catherine Sandhofer*
28. Demonstration of Infant Decision Making in the A-Not-B Paradigm with an Autonomous Robot – *Evelina Dineva, Christian Faubel, Yulia Sandarmirskaya, Gregor Schonert*
29. Picture Book Reading with Toddlers: Exploring Changes in Maternal Support over Time - *Melissa Burch, Elizabeth Looker*
30. The Cost of Prospective Memory in Preschoolers - *Janet Leigh, Stuart Marcovitch*
31. Young Children's Attention to Evolutionary and Modern Fear-Relevant Stimuli - *Vanessa LoBue, Judy S. DeLoache*

32. Infants' Use of Emotion to Predict a Person's Action - *Sarah Gerson, Amrisha Vaish, Laura Schofield, Jacqueline Leventon, Amanda Woodward*
33. Preschoolers Do Not Take a 'Teleological Stance' in the Action Prediction of Moving Shapes - *Erin N. Cannon*
34. The Impact of Generics on Children's Causal Reasoning about Human Behaviors - *Elizabeth Ware, Aaron Anderson, Susan Gelman*
35. Parents' and Children's Understanding of Each Other's Perspectives of a Conflict - *Marc W. Hernandez, Nancy L. Stein*
36. A Dynamic System of Variables Predicts the Transition to Referential Language - *Lorraine McCune*
37. Naming Practices Influence Children's Biological Induction - *Florencia K. Anggoro, Sandra R. Waxman, Douglas L. Medin*
38. Cross-Linguistic Effects on the Development of the Shape Bias: A Comparison of Spanish- and English-Speaking Children - *Lisa Cantrell, Erin R. Hahn*
39. Parent-Child Verbal Pretense and its Relation to Socio-cognitive Development - *Maxim Abelev, Susan Goldin-Meadow*
40. Children's Emergent Understanding of Letters as Symbols - *David Uttal, Rebecca Newland, Linda Liu Hand*
41. From Intuitive to Verbal Mathematics - *Jennifer McCray*
42. Very Young Children's Interest in Animals - *Megan Bloom, Judy DeLoache*
43. How Children's Evaluations Are Influenced by an Individual's Past Accuracy - *Patricia Brosseau-Liard, Susan Birch*
44. Encouraging Young Scientists: Parent-Child Interactions at an Informal Science Education Center - *Elizabeth J. Carey, Lisa E. Szechter*
45. Robots, People, and Tables: The Role of Appearance in Infants' Generalizations of Goal-directed Action - *Jessica Cicchino, David Rakison*
46. Memory of Emotional Events in Relation to Attachment and Coping - *Heidi Bortfeld, SummerLynn Anderson, Kristen Weede Alexander, Karen Davis-O'Hara, Rosemarie Kraft*
47. Scientific Reasoning in an Oral Health Context - *Steve Croker, Heather Buchanan*
48. Infant Preferences for Culturally Familiar Music - *Gaye Soley, Erin E. Hannon*
49. Working Toward Robust Knowledge of Experiment Design: Development of the TED Tutor - *Mari Strand Cary, Stephanie Siler, Cressida Magaro, David Klahr*
50. Two Measures of the Development of the Perception of Symmetry Axes - *Margaret R. Ortmann, Anne R. Schutte*
51. Children's Deontic Reasoning: Effects of Context and Language - *Lisa Ain Dack, Janet Wilde Astington*
52. Probability Judgments in 11-month-old Infants - *Stephanie Denison, Fei Xu*
53. Older 2-year Olds Learn from Others' Mistakes in a Cognitive Imitation Paradigm - *Jennifer Vonk, Francys Subiaul*
54. A Comparative Approach to Quantity Perception in Infancy - *Jennifer Wagner, Natasha Kirkham*
55. Eighteen to 24-month-old Monolingual Infants Easily Learn Labels for Familiar Objects in a Novel Language - *Jui Bhagwat, Marianella Casasola*
56. The Development of Metacognitive Monitoring in Early Childhood - *Kristen Lyons, Simona Ghetti*
57. Task Effects on Toddlers' Abilities to Determine the Referent of a Novel Name in a Fast Mapping Context - *Jessica Horst, Larissa Samuelson*
58. The Role of Labeling in an Executive Function Task for Toddlers - *Stephanie Miller, Stuart Marcovitch*
59. Children's Use of Proper Names as the Basis for Inductive Inference - *Mijke Rhemtulla, D. Geoffrey Hall*
60. Encoding Detail versus Meaning: Does the Focus Differentially Affect Children's Source-monitoring Performance? - *Sonja Brubacher, Lisa Gravel, Kim Roberts*
61. Preschoolers Use Sampling Information to Infer the Preferences of Others - *Tamar Kushnir, Emily Haas, Fei Xu, Henry M. Wellman*
62. Comparison Within- and Between- Basic-level Kinds Fosters Preschoolers' Word-learning. - *D. Geoffrey Hall, Mijke Rhemtulla, Evelyn Chamberland Martel, Ting Lin, Julia Gerlitz, Julie Ji Seon Kim*
63. The Influence of Pets on Infants' Learning about Cats and Dogs - *Karinna Hurley, Lisa M. Oakes*
64. The Role of Category Distinctiveness and Coherence in Children's Inferences - *Tess Young, Simone P. Nguyen*

65. Linkages among Children's Study Skills, Memory Strategies, and Academic Achievement - *Jennie K. Grammer, Allison P. Mugno, Priscilla San Souci, Jennifer L. Coffman, Peter A. Ornstein*
66. Construction and Validation of a Parent-Report Theory-of-Mind Scale - *Deniz Tahiroglu, Louis J. Moses, Stephanie M. Carlson, Mark A. Sabbagh*
67. Building Understanding in under Construction: Can Preparatory Activities Support Collaborative Learning? - *Erin Wilkerson, Nora J. Benjamin, Catherine A. Haden*
68. What It Means to Remember: Children's Reports of Their Earliest Memories - *E. Rebekah Siceloff, Lynne Baker-Ward*
69. Type-1 Diabetes and Development of Memory - *Simona Ghetti, Clare Holtpatrick, Dana Demaster, Nicole Glaser*
70. Category Formation in Looking Tasks: A Dynamic Field Approach - *Sammy Perone, John Spencer*
71. Speech Priming in Preschool Children - *Julie M. Hupp, Melissa K. Jungers*
72. The Malleability of Implicit Gender Stereotypes - *Rebecca Levine*
73. Nonverbal Number Matching in Young Children: Effects of Gesture and Conventional Number Knowledge - *Mee-Kyoung Kwon, Susan Levine*
74. Increasing Reference Frame Stability Helps Two-Year-Olds Correctly Search in The 'Ramp Task' - *Lynn Perry, Larissa Samuelson, John Spencer*
75. A New Method for Obtaining Object Similarity Information to Improve the Study of Categorization Development - *Lynn Perry, Larissa Samuelson*
76. Beyond the Scaffolds: English- and Mandarin-learning Infants' Mapping of Novel Words to Agents, Actions, and Objects - *Cheri Chan, Jie Chen, Rachel Pulverman, Twila Tardif, Xiangzhi Meng*
77. Gender, Science, and Informal Learning - *Jenna B. Rosen, Lisa E. Szechter*
78. The Nature of Israeli Children's Beliefs about Social Categories - *Dana Birnbaum, Gili Cohen, Inas Deeb, Gil Diesendruck*
79. Attention Please! The Effects of Instruction on Preschoolers' Attention in a Distractability Paradigm - *Kathleen Kannass, John Colombo, Nancy Miller*
80. Development of a Theory-Based Intervention to Increase Children's Understanding of Health - *Mary Beth McCullough, Simone Nguyen*
81. Preschoolers' Use of Internal Features to Guide Knowledge of Growth and Metamorphosis, Part 2 - *Rachel K. Baker, Andrea N. Welder, Andrea N. Klassen*
82. How Does Two-Way Traffic Impact Child Cyclists' Road Crossing Behavior in a Virtual Environment? - *Christine Ziemer, Jodie M. Plumert, James Cremer, Joseph Kearney*
83. Children's Understanding of Teaching and Learning: Links between Knowledge and Practice - *Christine Schaeffer Willis, Lori Markson*
84. Infants' Expectations about Solid and Non-solid Substances - *Alissa Ferry, Susan Hespos*
85. Monolingual and Bilingual Children's Use of the Shape Bias: The Role of The Object's Shape in Children's Use of the Bias - *Denise Davidson, Vanessa Raschke, Trisha Dunkel, Victoria Linares*
86. Baby Einsteins Everywhere: Infants' Learning from Video - *Gabrielle Strouse, Brian Verdine, Georgene Troseth*
87. Parent-Child Interactions at a Museum Map Exhibit: Developmental Change and Individual Differences - *Lynn S. Liben, Lisa Szechter, Lauren J. Myers*
88. Cognitive and Social Consequences of Developing Narrative Skills: How Narrative Skills Predict Both Decreases and Increases in Suggestibility - *Sarah Kulkofsky, J. Zoe Klemfuss, Ari B. Silberman, Cindy Y. Sheih*
89. "Did She Do It on Purpose?" Young Children's Monitoring During Questions about Intentions - *J. Zoe Klemfuss, Sarah Kulkofsky, Stephen J. Ceci*
90. A Computational Account of the Development of Analogical Reasoning: The Role of Inhibition in Working Memory and Relational Knowledge - *Robert G. Morrison, Alex Dumas, Lindsey Richland*

## Alternate Posters

- Cultural Differences in Use of Pointing during Storytelling Sessions - *Miki Kakinuma, Kayoko Uemura, Jin Jing, Hiroshi Azuma*

Information Conveyed in Generic Sentences becomes Central to Preschoolers' Concepts: Evidence from their Explanations  
- *Andrei Cimpian, Ellen M. Markman*

ERP and Behavioral Measures of Task-Switching Efficiency in Preschool Children - *Anna Holt, Gedeon Deak, Rita Ceponiene, Nicholas Cepeda*

Individual Differences in Rule-switching Flexibility: A Comparison of Children's Performance on the DCCS and the 3-DCCS - *Gayathri Narasimham, Gedeon Deak, Nicholas Cepeda*

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