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Child and Family Research
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EDUCATIONAL HISTORY

Yale University, Ph.D.
Yale University, M.S.
Columbia College, B.A.
Boston Latin School, Diploma

EMPLOYMENT HISTORY

Professor of Psychology and Human Development, New York University (1981-1988)
Assistant Professor of Psychology, Princeton University (1975-1981)
United States Public Health Service Postdoctoral Research Fellow, Yale University (1974-1975)
Visiting Scientist, Max-Planck-Institut für Psychiatrie, Munich, West Germany (1974)
Yale University Prize Teaching Fellow (1972-1973)
United States Public Health Service Trainee, Yale University (1971-1972)
Yale University Fellow (1969-1971)

PROFESSIONAL APPOINTMENTS

Principal Scientist for Parenting and Child Well-being, The Center for Child Well-being (1999-)
Visiting Fellow, British Psychological Society (1992)
Research Professor of Psychology, New York University (1989-)
Research Professor of Psychology, University of Virginia (1987-)
Special Member, Graduate Faculty, University of Maryland (1991)
Asesor Científico Honorario Adjunto, Universidad de Palermo, Buenos Aires, Argentina (1990)
Professeur Invité, Laboratoire de Psychologie du Développement et de l'Éducation de l'Enfant,
Sorbonne, Paris, France (1987)
Visiting Professor, Faculty of Education, University of Tokyo, Japan (1986)
Professeur Invité, Laboratoire de Psychologie Expérimentale, CNRS, Paris, France (1984)
Child Clinical Fellow, Institute for Behavior Therapy, New York (1981-1982)
Visiting Professor, University College London, London, England (1978-1979)
Population Council Intern (1970)

ACHIEVEMENTS AND HONORS

National Institutes of Health Award of Merit (2002)
Editor, *Child Development* (1995-2001)
Founding Editor, *Parenting: Science and Practice* (2000-)
Japan Society for the Promotion of Science Fellowship (2000)
Award for Excellence, American Mensa Education & Research Foundation (1997-1998)
Japan Society for the Promotion of Science Fellowship (1998)
Arnold-Lucius-Gesell-Preis, Theodor-Hellbrügge-Stiftung (1997)
US PHS Superior Service Award - National Institutes of Health (1995)
Award for Excellence, American Mensa Education & Research Foundation (1993-1994)
Research Career Development Award, NICHD (1983-1988)
J. S. Guggenheim Foundation Fellow (1983-1984)
B. R. McCandless Young Scientist Award, American Psychological Association,
Division of Developmental Psychology (1978)
CHOICE Magazine Outstanding Academic Book Award Winner (1985-1986) for
Psychology and Its Allied Disciplines
C. S. Ford Cross-Cultural Research Award, Human Relations Area Files (1972)
Columbia College Scholar (1967-1969)

RECOGNITION

Publications Committee, Society for Research in Child Development
National Institutes of Health Postdoctoral Research Fellowship
Marquis's *Who's Who in Frontier Science and Technology*
Marquis's *Who's Who in the East*
Marquis's *Who's Who of Emerging Leaders in America*
Marquis's *Who's Who in American Education*
The American Biographical Institute's *Personalities of America*
The American Biographical Institute's *The International Directory of Distinguished Leadership*
Chapman & Sheehy's *Who's Who in Psychology*
The National Reference Institute's *Who's Who Among Human Services Professionals*
The National Reference Institute's *Who's Who in American Education*
International Biographical Center's *Dictionary of International Biography*

PROFESSIONAL ACTIVITIES

Invited Presentations:

Universities, symposia, and conferences in Argentina, Belgium, Brazil, Canada, Czechoslovakia, England, Finland, France, Germany, Israel, Italy, Japan, Republic of Korea, Poland, Scotland, Thailand, and the United States.

Published in:

English, Chinese, Czech, French, German, Hebrew, Italian, Japanese, Polish, and Spanish.

Scholarly Society Memberships:

American Association for the Advancement of Science - Fellow
American Psychological Association: Divisions 1, 7, 10, 26 - Fellow
Fellows and Executive Committees, Division 10
American Psychological Society - Charter Fellow
International Association for the Study of Child Language
International Society for Infant Studies
International Society for the Study of Behavioral Development
Society for Research in Child Development

Workshops and Conferences Organized:

Stability and Continuity in Mental Development (1987)
Maternal Responsiveness: Characteristics and Consequences (1988)
Cultural Approaches to Parenting (1990)
The Role of Play in the Development of Thought (1992)
Lo Stile Dell'Interazione Madre-Bambino in Differenti Contesti Culturali Italiani (1994)
Child Development and Behavioral Pediatrics (1995)
ALSPAC Taskforce Meeting on Habituation and Child Development (1997)
Parenthood in America (1998)
Parenting and Child Well-being (2000)
Socioeconomic Status, Parenting, and Child Development (2001)

Scholarly Society Panels:

American Academy of Pediatrics Taskforce on Parenting
American Association for the Advancement of Science
American Psychological Association
International Conference on Infant Studies
Society for Research in Child Development
Editors' Consortium for Social and Developmental Journals
White House Conference on "Early Childhood Development and Learning"
Scientific Committee of the XXVII Interamerican Congress of Psychology
McDonnell Committee on Cognitive Neuroscience of Attention and Perception:
Interpersonal Interactions Committee
Canadian Institute of Advanced Research Panel on "Experience-Based Brain
Development"
Gore Family Re-Union 11 "Families and Youth" -- Invited Presenter

EDITORIAL RESPONSIBILITIES

Founding Editor, *Parenting: Science and Practice* (2000-)
Editor, *Monographs in Parenting* (2000-)
Editor, *Child Development* (1995-2001)
Editor, *The Crosscurrents in Contemporary Psychology Series* (1979-)
Editorial Board - *Parenthood in America: An Encyclopedia*

Editorial Boards:

Behavioral and Brain Sciences (Associate)
Child Development (1977-1984, 1989-1993, 1995-2001)
Cognition (1992-1996)
Developmental Psychology (1981-1986)
Developmental Review (1986-)
Early Education & Development (1999-)
Ethos (2001-)
Human Development (2002-)
Infant Behavior and Development (1987-1995)
Journal of Applied Developmental Psychology (1992-)
Journal of Experimental Child Psychology (1984-1985)
[*Monographs of the Developmental Section of the British Psychological Society* (1986-1988)]
Parenting: Science and Practice (2000-)
Psychological Research (1976-1988)

Journal Reviews:

Advances in Infancy Research
American Anthropologist
American Scientist
Animal Behaviour
Applied Developmental Science
Attention and Performance
Behavior Research Methods, Instruments, & Computers
Behavioral and Brain Sciences
British Journal of Developmental Psychology
Child Development
Cognition
Current Directions in Psychological Science
Developmental Psychobiology
Developmental Psychology
Developmental Review
Early Development and Parenting
Early Education & Development
Ethos
European Journal of Psychology of Education
Human Development
Infant and Child Development
Infant Behavior and Development
Intelligence
International Journal of Psychology
International Journal of Behavioral Development
Journal of Aesthetics and Art Criticism
Journal of Child Language
Journal of Child Psychology and Psychiatry and Allied Disciplines
Journal of Cross-Cultural Psychology
Journal of Developmental and Behavioral Pediatrics
Journal of Experimental Child Psychology
Journal of Experimental Psychology: General
Journal of Experimental Psychology: Human Perception and Performance
Journal of Research on Adolescence
Leonardo
Merrill-Palmer Quarterly
New Ideas in Psychology
Parenting: Science and Practice
Perception and Psychophysics
Perceptual and Motor Skills
Proceedings of the National Academy of Sciences
Psychological Bulletin
Psychological Reports
Psychological Research
Psychological Review
Psychological Science
Psychonomic Bulletin & Review
School Psychology Review
Science
[*Sensory Processes*]
Social Development
Vision Research

SCIENTIFIC ACTIVITIES

International, Federal, State, Foundation, and University Organizations:

National Institute of Child Health and Human Development-

Deputy Chief, Laboratory of Comparative Ethology
Senior Promotion Panel
Human Development and Aging-1 Review Group
SIDS Planning Group
Perinatal AIDS: Neurodevelopment and Behavior
National Institutes of Health Institutional Review Board
National Advisory Board for the Development and Implementation of a
Plan to Assess the Neurodevelopment of Infants and Children Exposed
to Drug *in Utero*
Research Investigator Promotion Panel
Study Assembly, the Longitudinal Cohort Study of Environmental Effects on
Child Health and Human Development
Development and Behavior Working Group, National Children's Study

National Institute of Mental Health-

Cognition, Emotion, and Personality Research Review Committee
Workgroup on Neuropsychological and Neurological Assessment for
HIV Infected and AIDS Infants and Children

National Science Foundation-

Program in Social and Developmental Psychology
Program in Psychobiology
Program in Language, Cognition, and Social Behavior
Program in Sensory Physiology and Perception
Program in Memory and Cognitive Processes

State and University Councils, Programs, and Committees-

California Arts Council	West Virginia University Senate Grant Committee
City University of New York Intramural Grant Program	Chair, Parenting Network, The Center for Child Well-being, Emory University
MIT, Center for Health Communication, Board of Advisors	Human Development and Family Studies, Pennsylvania State University
New York University Biomedical Sciences Challenge Fund	Tufts University CFN WebGuide
Université du Québec à Montréal	Program in Social Development at the University of Maryland

Private Foundations-

Harry Frank Guggenheim Foundation
John Simon Guggenheim Memorial
Foundation

Sengstack Foundation
Spencer Foundation
March of Dimes Birth Defects Foundation

International Associations:

Australian Research Grants Scheme
Canadian Institute of Advanced Research
Canadian Fonds pour la Formation de
Chercheurs et l'Aide à la
Recherche
Canadian National Birth Cohort Design
Consultative Group on Early Childhood
Care & Development
Economic & Social Research Council, UK

Fogarty International Center
Theodor-Hellbrügge-Stiftung
Japanese Society of Developmental Psychology
Natural Sciences and Engineering
Research Council of Canada
Special Foreign Currency Program at the
Fogarty International Center
UNICEF: Parent Education Project
United States-Israel Binational Science Foundation

Consultantships to Publishers:

ABC-CLIO
Ablex Publishing Corporation
Academic American Encyclopedia
Academic Press
Basic Books
Blackwell Publishers
Cambridge University Press
Elsevier Science Publishers
Lawrence Erlbaum Associates
Field Publications
Gordon+Breach Science
Harcourt Brace Jovanovich

Houghton Mifflin
John Wiley & Sons
McGraw-Hill
MIT Press
Oxford University Press
Psychology Press
Random House
Taylor & Francis Group
University of California Press
U.S. News and World Report
W. B. Saunders

Consultantships to Media:

CBS
Field Publications
HBO Science Series "What on Earth?"

New York *Times*
U.S. News and World Report

Consultantships to Industry:

Abbott Laboratories--
Ross Products Division
anex corporation
Aprica Kassai
Child Growth & Development
Corporation -- Internal Advisory
Board

Early Childhood Development Group
International YMCA Parenting Program
intersystems
Jix Corporation
Johnson & Johnson
Senshukai Co.
WestEd Inc.

DISSERTATIONS SUPERVISED

- Ruddy, M. G. (1979). Cognitive and social correlates of attention from early infancy.
- Freitas, B. A. (1983). The development of taste acceptance in human infants.
- Kuchuk, A. (1984). Perception of smiling and its experiential correlates in 3-month-old infants.
- Stoltz-Loike, M. (1984). The roles of imagery, language, and metamemory in cross-modal transfer in children.
- Benasich, A. A. (1987). Intersensory perception: Tactual-visual cross-modal transfer and auditory-visual cross-modal matching in 5-month-old infants.
- Gaughran, J. (1987). The Infant Temperament Measure: Investigations into its psychometric adequacy and the dimensional structure of temperament among 5-month-olds.
- Tamis-LeMonda, C. S. (1987). Infant habituation and maternal stimulation at 5 months in relation to language, play, and representational competence at 13 months.
- Vibbert, M. (1988). Maternal influences on language and play competence in infants beginning their second year of life.
- Altshuler, J. L. (1989). Developmental changes in children's awareness and use of coping strategies during hospitalization for elective surgery (with D. Ruble).

POSTDOCTORAL FELLOWS

- Fisher, C. Symmetry perception in infants, children, and adults.
- Tamis-LeMonda, C. Prediction of cognitive competencies in children.
- Toda, S. Japanese-American cross-cultural research in mother-infant interaction.
- Ludemann, P. Mother-infant interaction and habituation in infancy.
- Andreassen, C. Preschool cognition: Origins and characteristics.
- O'Reilly, A. Representational competencies in the second year of life.
- Genevro, J. Children's responses to the stress of hospitalization.
- Legler, J. Statistical methods in human developmental research.
- Cote, L. Studies of acculturation in child development and parenting.
- Park, J. Cross-cultural approaches to personality and development.
- Suizzo, M. Parenting and development in cultural perspective.
- Gini, M. Attachment, narrative, and development.
- Manian, N. Modeling longitudinal development in families.

RESEARCH GRANTS

Color Vision in Infancy National Institute of Mental Health (1974-1975)

Study of the Development of Color Sensitivity in Infants W.T. Grant Foundation (1974-1975)

Infancy Studies: Early Perceptual Development National Institute of Mental Health (1975-1979)

Infants' Visual Processing of Chromatic Information National Institute of Mental Health (1976-1977)

Perceiving Mirror Images The Spencer Foundation (1976-1980) [with C. Gross]

The Role of Symmetry in Beginning to Read National Institutes of Health -- Biomedical Research Support Grant (1981-1982)

Perception of Symmetry in Infancy National Institute of Child Health and Human Development (1982-1984)

Mental Representation in Human Infancy J.S. Guggenheim Memorial Foundation (1983-1984)

Cognitive Competence in Infancy: Origins and Development National Institute of Child Health and Human Development (1983-1988)

An Infancy Studies Program Linder Foundation (1984)

Audiovisual Event Perception in Infants National Institutes of Health -- Biomedical Research Support Grant (1984-1985)

Perception of Cross-Modal Similarity: Vision and Hearing National Science Foundation (1985-1987) [with L. E. Marks]

Cognitive Assessment in High-Risk and Normal Infants National Institute of Child Health and Human Development (1985-1990)

Interaction in Development: Antecedent, Process, Outcome National Institute of Child Health and Human Development (1986-1991) [with D. Ruble]

Mother-Infant Interaction and Cognitive Development National Institute of Child Health and Human Development (1986-1991)

Parental Didactics and Cognitive Achievement in Young Children: A Comparison of Family Life in Japan and the United States Center of Developmental Education and Research, Tokyo, Japan (1986) [with H. Azuma]

Cultural Differences in Mother-Infant Play Sato Foundation, Tokyo, Japan (1990-1991) [with M. Ogino and S. Toda]

Continuity and Stability in Early Cognitive Development Economic and Social Research Council, London, England (1991-1996) [with A. Slater]

Longterm Effects of Prenatal Cocaine Exposure in Infants National Institute of Drug Abuse (1992-1997; 1997-2001) [with L. C. Mayes]

BOOKS AND MONOGRAPHS

Bornstein, M. H., & Kessen, W. (Eds.). *Psychological Development from Infancy: Image to Intention*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1979.

(Crosscurrents in Contemporary Psychology, Volume 1.)

Bornstein, M. H. (Ed.). *Comparative Methods in Psychology*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1980.

(Crosscurrents in Contemporary Psychology, Volume 2.)

Bornstein, M. H. (Ed.). *Psychology and Its Allied Disciplines*.

Volume I: Psychology and the Humanities.

Volume II: Psychology and the Social Sciences.

Volume III: Psychology and the Natural Sciences.

Hillsdale, NJ: Lawrence Erlbaum Associates, 1984.

(Crosscurrents in Contemporary Psychology, Volumes 3-5.)

CHOICE Magazine Outstanding Academic Book Award, 1985.

Chinese translation by Changwen Chen published by Sichuan Province Fine Art Publishing House, 1990.

Bornstein, M. H., & Lamb, M. E. (Eds.). *Developmental Psychology: An Advanced Textbook*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1984.

Lamb, M. E., & Bornstein, M. H. *Development in Infancy: An Introduction*. New York: Random House, 1987.

Bornstein, M. H. (Ed.). *Sensitive Periods in Development: Interdisciplinary Perspectives*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1987.

(Crosscurrents in Contemporary Psychology, Volume 6.)

Marks, L. E., Hammeal, R. J., & Bornstein, M. H. Perceiving similarity and comprehending metaphor. *Monographs of the Society for Research in Child Development*, 1987, 52 (1, No. 215).

Bornstein, M. H., & Lamb, M. E. (Eds.). *Developmental Psychology: An Advanced Textbook (2e)*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1988.

English edition reprinted as:

Bornstein, M. H., & Lamb, M. E. (Eds.). *Perceptual, Cognitive, and Linguistic Development*. Hove, England: Lawrence Erlbaum Associates, 1988.

Bornstein, M. H., & Lamb, M. E. (Eds.). *Social, Emotional, and Personality Development*. Hove, England: Lawrence Erlbaum Associates, 1988.

Italian translation by F. Simion:

Bornstein, M. H., & Lamb, M. E. (Eds.). *Lo Sviluppo Percettivo, Cognitivo e Linguistico*. Milano, Italy: Raffaello Cortina Editore, 1992.

Bornstein, M. H., & Bruner, J. S. (Eds.). *Interaction in Human Development*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1989.
(Crosscurrents in Contemporary Psychology, Volume 7.)

Bornstein, M. H., & Krasnegor, N. A. (Eds.). *Stability and Continuity in Mental Development: Behavioral and Biological Perspectives*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1989.

Bornstein, M. H. (Ed.). *Maternal Responsiveness: Characteristics and Consequences*. San Francisco: Jossey-Bass, 1989.

Bornstein, M. H. *Wide World*. Osaka: Senshukai, 1990.

Kessel, F., Bornstein, M. H., & Sameroff, A. J. (Eds.). *Contemporary Constructions of the Child*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1991.

Bornstein, M. H. (Ed.). *Cultural Approaches to Parenting*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1991.
(Crosscurrents in Contemporary Psychology, Volume 8.)

Bornstein, M. H. *Wide World in Action*. Osaka: Senshukai, 1991.

Bornstein, M. H., & Lamb, M. E. *Development in Infancy: An Introduction* (3e). New York: McGraw-Hill, 1992.

Bornstein, M. H., & Lamb, M. E. (Eds.). *Developmental Psychology: An Advanced Textbook* (3e). Hillsdale, NJ: Lawrence Erlbaum Associates, 1992.

Bornstein, M. H., & O'Reilly, A. W. (Eds.). *The Role of Play in the Development of Thought*. San Francisco: Jossey-Bass, 1993.

Vyt, A., Bloch, H., & Bornstein, M. H. (Eds.). *Early Child Development in the French Tradition: Perspectives from Contemporary Research*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1994.

Bornstein, M. H. (Ed.). *Handbook of Parenting*.
Volume 1: Children and Parenting.
Volume 2: Biology and Ecology of Parenting.
Volume 3: Status and Social Conditions of Parenting.
Volume 4: Applied and Practical Parenting.
Mahwah, NJ: Lawrence Erlbaum Associates, 1995.

Bornstein, M. H., & Genevro, J. L. (Eds.). *Child Development and Behavioral Pediatrics*. Mahwah, NJ: Lawrence Erlbaum Associates, 1996.
(Crosscurrents in Contemporary Psychology, Volume 9.)

Bornstein, M. H., & Lamb, M. E. (Eds.). *Developmental Psychology: An Advanced Textbook* (4e). Mahwah, NJ: Lawrence Erlbaum Associates, 1999.

Lamb, M. E., Bornstein, M. H., & Teti, D. *Development in Infancy: An Introduction* (4e). Mahwah, NJ: Lawrence Erlbaum Associates, 2002.

Bornstein, M. H. (Ed.). *Handbook of Parenting* (2e).
Volume 1: Children and Parenting.
Volume 2: Biology and Ecology of Parenting.
Volume 3: Status and Social Conditions of Parenting.
Volume 4: Applied Parenting.
Volume 5: Practical Parenting.
Mahwah, NJ: Lawrence Erlbaum Associates, 2002.

Bornstein, M. H., Davidson, L., Keyes, C. M., Moore, K., & The Center for Child Well-Being. (Eds.), *Well-Being: Positive Development Across the Life Course*. Mahwah, NJ: Lawrence Erlbaum Associates, 2003.
(Crosscurrents in Contemporary Psychology, Volume 10.)

Bornstein, M. H., & Bradley, R. H. (Eds.). *Socioeconomic Status, Parenting, and Child Development*. Mahwah, NJ: Lawrence Erlbaum Associates, 2003.
(Monographs in Parenting, Volume 2.)

Bornstein, M. H. (Ed.). *Parenting: Essential Readings*. Mahwah, NJ: Lawrence Erlbaum Associates, 2003.
(Monographs in Parenting, Volume 4.)

CHAPTERS

Fawcett, J. T., & Bornstein, M. H. Modernization, individual modernity, and fertility. In J. T. Fawcett (Ed.), *Psychological Perspectives on Population* (pp. 106-131). New York: Basic Books, 1973.

Bornstein, M. H. Chromatic vision in infancy. In H. W. Reese & L. P. Lipsitt (Eds.), *Advances in Child Development and Behavior* (Vol. 12, pp. 117-182). New York: Academic Press, 1978.

Bornstein, M. H. Considerations sur l'organisation des tonalites chromatiques. [On the organization of color perceptions.] In S. Tornay (Ed.), *Voir et Nommer les Couleurs* (pp. 71-82). Nanterre, France: Laboratoire d'Ethnologie et de Sociologie Comparative, 1978.

Bornstein, M. H. Perceptual development: Stability and change in feature perception. In M. H. Bornstein & W. Kessen (Eds.), *Psychological Development from Infancy: Image to Intention* (pp. 37-81). Hillsdale, NJ: Lawrence Erlbaum Associates, 1979.

Bornstein, M. H. On comparative methods in psychology. In M. H. Bornstein (Ed.), *Comparative Methods in Psychology* (pp. 1-7). Hillsdale, NJ: Lawrence Erlbaum Associates, 1980.

Bornstein, M. H. Cross-cultural developmental psychology. In M. H. Bornstein (Ed.), *Comparative Methods in Psychology* (pp. 231-281). Hillsdale, NJ: Lawrence Erlbaum Associates, 1980.

Bornstein, M. H. Two kinds of perceptual organization near the beginning of life. In W. A. Collins (Ed.), *Minnesota Symposia on Child Psychology* (Vol. 14, pp. 39-91). Hillsdale, NJ: Lawrence Erlbaum Associates, 1981.

Bornstein, M. H. Psychological studies of color perception in human infants: Habituation, discrimination and categorization, recognition, and conceptualization. In L. P. Lipsitt (Ed.), *Advances in Infancy Research* (Vol. 1, pp. 1-40). Norwood, NJ: Ablex, 1981.

Bornstein, M. H. Perceptual anisotropies in infancy: Ontogenetic origins and implications of inequalities in spatial vision. In H. W. Reese & L. P. Lipsitt (Eds.), *Advances in Child Development and Behavior* (Vol. 16, pp. 77-123). New York: Academic Press, 1982.

Bornstein, M. H., & Ruddy, M. G. Infant attention and maternal stimulation: Prediction of cognitive and linguistic development in singletons and twins. In H. Bouma & D. G. Bouwhuis (Eds.), *Attention and Performance X: Control of Language Processes* (pp. 433-445). London: Lawrence Erlbaum Associates, 1984.

Bornstein, M. H. Psychology's relations with allied intellectual disciplines: An overview. In M. H. Bornstein (Ed.), *Psychology and Its Allied Disciplines* (Vols. I-III, pp. xxiii-xxvi). Hillsdale, NJ: Lawrence Erlbaum Associates, 1984.

Bornstein, M. H. Psychology and art. In M. H. Bornstein (Ed.), *Psychology and Its Allied Disciplines. Volume I: Psychology and the Humanities* (pp. 1-73). Hillsdale, NJ: Lawrence Erlbaum Associates, 1984.

Bornstein, M. H. Perceptual development. In M. H. Bornstein & M. E. Lamb (Eds.), *Developmental Psychology: An Advanced Textbook* (1e, pp. 81-131). Hillsdale, NJ: Lawrence Erlbaum Associates, 1984.

Bornstein, M. H. A descriptive taxonomy of psychological categories used by infants. In C. Sophian (Ed.), *Origins of Cognitive Skills* (pp. 313-338). Hillsdale, NJ: Lawrence Erlbaum Associates, 1984.

Bornstein, M. H. Infant into adult: Unity to diversity in the development of visual categorization. In J. Mehler & R. Fox (Eds.), *Neonate Cognition: Beyond the Blooming, Buzzing Confusion* (pp. 115-138). Hillsdale, NJ: Lawrence Erlbaum Associates, 1985.

Bornstein, M. H. Habituation of attention as a measure of visual information processing in human infants: Summary, systematization, and synthesis. In G. Gottlieb & N. A. Krasnegor (Eds.), *Measurement of Audition and Vision in the First Year of Postnatal Life: A Methodological Overview* (pp. 253-300). Norwood, NJ: Ablex, 1985.

Papoušek, M., Papoušek, H., & Bornstein, M. H. The naturalistic vocal environment of young infants: On the significance of homogeneity and variability in parental speech. In T. M. Field & N. Fox (Eds.), *Social Perception in Infants* (pp. 269-297). Norwood, NJ: Ablex, 1985.

Bornstein, M. H., Gaughran, J., & Homel, P. Infant temperament: Theory, tradition, critique, and new assessments. In C. E. Izard & P. B. Read (Eds.), *Measuring Emotions in Infants and Children* (Vol. 2, pp. 172-199). New York: Cambridge University Press, 1986.

Teller, D. Y., & Bornstein, M. H. Infant color vision and color perception. In P. Salapatek & L. B. Cohen (Eds.), *Handbook of Infant Perception Volume 1: From Sensation to Perception* (pp. 185-236). Orlando, FL: Academic Press, 1986.

Bornstein, M. H. Sensitive periods in development: Definition, existence, utility, and meaning. In M. H. Bornstein (Ed.), *Sensitive Periods in Development: Interdisciplinary Perspectives* (pp. 3-17). Hillsdale, NJ: Lawrence Erlbaum Associates, 1987.

Tamis-LeMonda, C. S., & Bornstein, M. H. Is there a "sensitive period" in human mental development? In M. H. Bornstein (Ed.), *Sensitive Periods in Development: Interdisciplinary Perspectives* (pp. 163-182). Hillsdale, NJ: Lawrence Erlbaum Associates, 1987.

Bornstein, M. H. Perceptual categories in vision and in audition. In S. Harnad (Ed.), *Categorical Perception* (pp. 287-300). New York: Cambridge University Press, 1987.

Marks, L. E., & Bornstein, M. H. Sensory similarity: Classes, characteristics, and cognitive consequences. In R. E. Haskell (Ed.), *Cognition and Symbolic Structures: The Psychology of Metaphoric Transformation* (pp. 49-65). Norwood, NJ: Ablex, 1987.

Bornstein, M. H. Mothers, infants, and the development of cognitive competence. In H. E. Fitzgerald, B. M. Lester, & M. W. Yogman (Eds.), *Theory and Research in Behavioral Pediatrics* (Vol. 4, pp. 67-99). New York: Plenum, 1988.

Bornstein, M. H. Perceptual development across the life cycle. In M. H. Bornstein & M. E. Lamb (Eds.), *Developmental Psychology: An Advanced Textbook* (2e, pp. 151-204). Hillsdale, NJ: Lawrence Erlbaum Associates, 1988.

Italian translation by G. Di Stephano and reprint in:

Bornstein, M. H. Lo sviluppo percettivo nel corso del ciclo di vita. In M. H. Bornstein & M. E. Lamb (Eds.), *Lo Sviluppo Percettivo, Cognitivo e Linguistico* (pp. 1-84). Milano, Italy: Raffaello Cortina Editore, 1992.

Bornstein, M. H. Stability in early mental development: From attention and information processing in infancy to language and cognition in childhood. In M. H. Bornstein & N. A. Krasnegor (Eds.), *Stability and Continuity in Mental Development: Behavioral and Biological Perspectives* (pp. 147-170). Hillsdale, NJ: Lawrence Erlbaum Associates, 1989.

Bruner, J. S., & Bornstein, M. H. On interaction. In M. H. Bornstein & J. S. Bruner (Eds.), *Interaction in Human Development* (pp. 1-14). Hillsdale, NJ: Lawrence Erlbaum Associates, 1989.

Bornstein, M. H. Between caretakers and their young: Two modes of interaction and their consequences for cognitive growth. In M. H. Bornstein & J. S. Bruner (Eds.), *Interaction in Human Development* (pp. 197-214). Hillsdale, NJ: Lawrence Erlbaum Associates, 1989.

Polish translation by A. Brzezińskiej, G. Lutomski, & M. Rychłowska and reprint in:

Bornstein, M. H. Pomiędzy opiekunami a ich potomstwem: dwa rodzaje interakcji i ich konsekwencje dla rozwoju poznawczego. In A. Brzezińskiej, G. Lutomskiego, & B. Smykowskiego (Eds.), *Dziecko Wśród Rówieśników I Dorosłych [The Child in the World of People and Objects]* (pp. 39-63). Poznań, Poland: Zysk i S-ka Wydawnictwo, 1995.

Bornstein, M. H., & Tamis-LeMonda, C. S. Maternal responsiveness and cognitive development in children. In M. H. Bornstein (Ed.), *Maternal Responsiveness: Characteristics and Consequences* (pp. 49-61). San Francisco: Jossey-Bass, 1989.

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